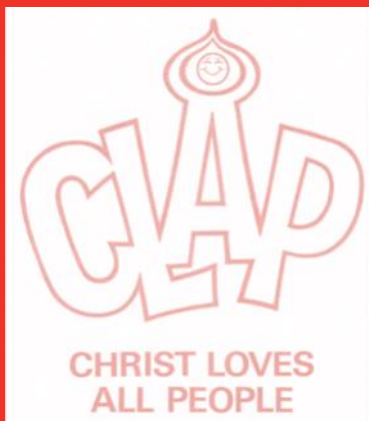


Booklets produced in partnership with the Anglican Diocese of Caledonia

**ON EAGLE'S WINGS
BIBLE CAMP STORY
PHILIP AND THE ETHIOPIAN**



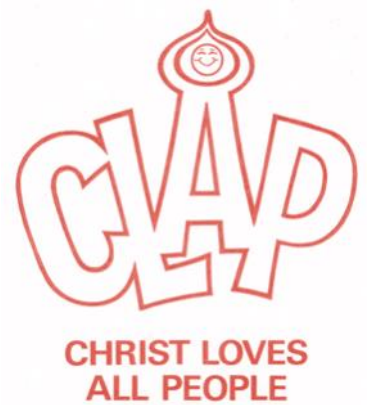
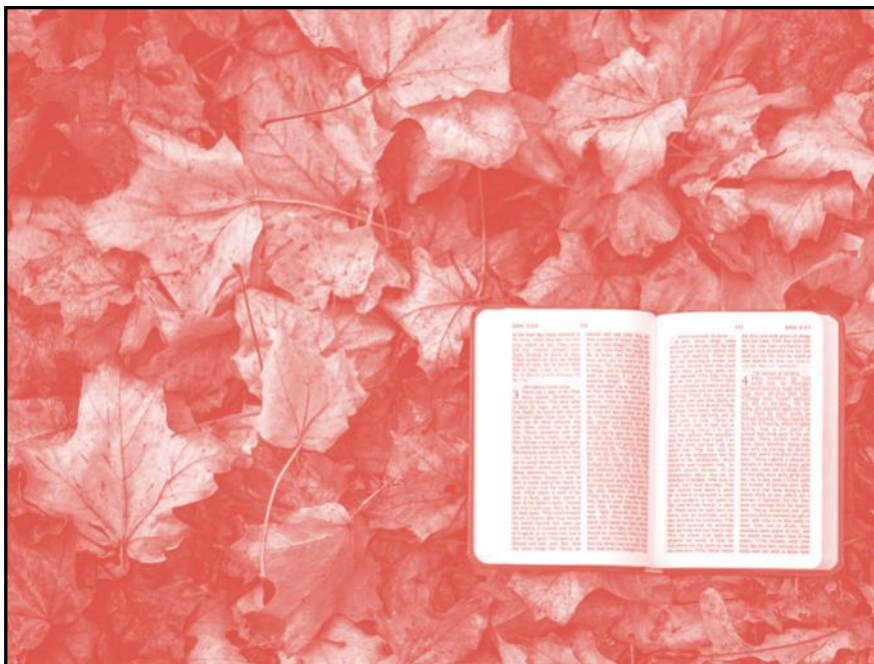
**Go to the people of all nations and make
them my disciples.**

Matthew 28:19

BIBLE CAMP STORY:

PHILIP AND THE ETHIOPIAN

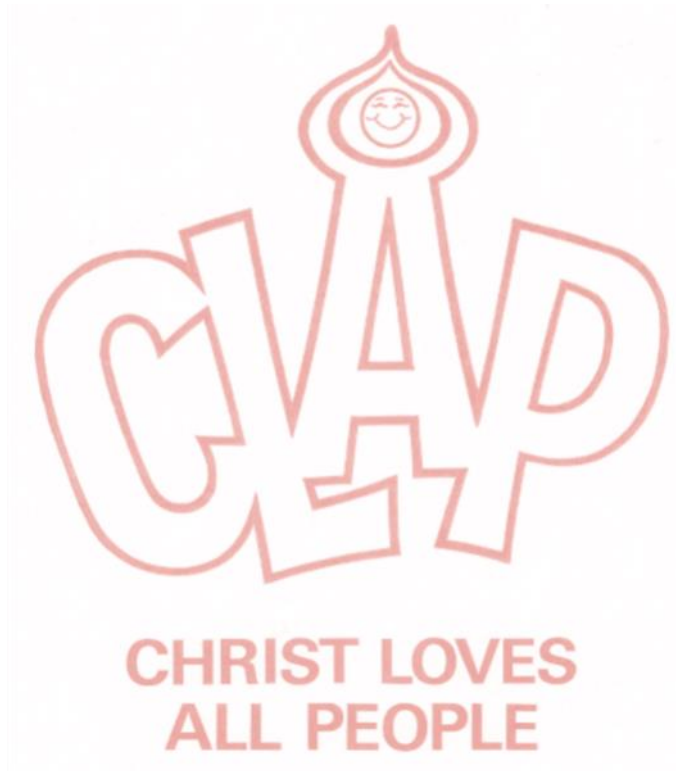
Whether you are younger or older, know the Bible like the back of your hand or are a bit rusty on the names and stories, this pack is for you! In it, you will find a bible story, crafts, and even a video (on a thumb-drive or DVD) to help children learn about God's love for all people. After all, that's the motto for this summer, as you can see in our logo to the right: Christ Loves All People!



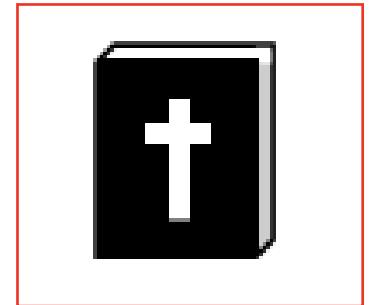
WHAT'S INCLUDED:

Beyond your craft materials that come with this kit, here is what you will find in this Bible Camp story pack:

LESSON INFORMATION SHEET	4
BIBLE STORY PRAYER	5
BIBLE STORY	6-7
CRAFTS	8-11
ACTIVITIES AND GAMES	12-17



PHILIP AND THE ETHIOPIAN



STORY INFO

Here is some key information for your storytelling:

Jesus teaches us how to share the Good News of God's love.

Bible Verse to Remember

Go to the people of all nations and make them my disciples.

Matthew 28:19

Bible Story

Philip and the Ethiopian: Acts 8:28-40

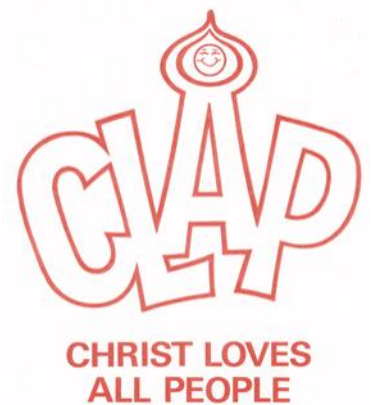
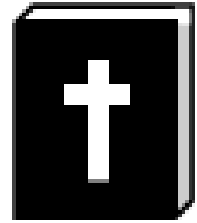
Lesson Objective

Your children will learn that they are encouraged to tell others about Jesus.

Lesson Overview

Philip meets an Ethiopian, a man from a far away country in Africa. Philip explained what he was reading in his Bible. The man became a follower of Jesus.

PHILIP AND THE ETHIOPIAN



PRAYER

This is a specific prayer written for this Bible story program that you may pray with your children. It may be prayed before you tell the story, after, or whichever time works best for you.

Have your children hold hands, or touch elbows if they are not comfortable holding hands. Ask the children to repeat or “echo” each line after you.

Dear Jesus (echo)

Thank you for your love (echo)

That we can read about in the Bible. (echo)

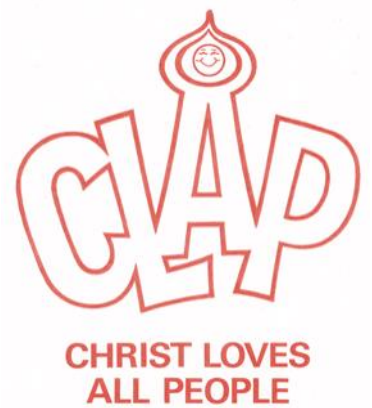
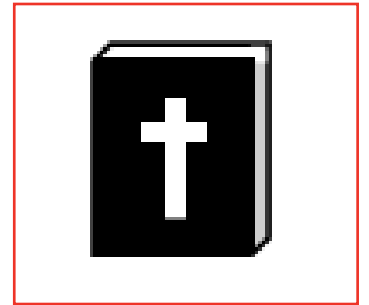
Help us to understand your message (echo)

And to share it with everyone. (echo)

Amen. (echo)



PHILIP AND THE ETHIOPIAN



BIBLE STORY

This lesson will help children explore the story of how Philip shared the Good news of Jesus' love for all people with a man from Ethiopia who was an official from the court of the queen of Ethiopia in Africa.

Name pronunciations are in bold brackets after the first time a character's name appears.

The Story

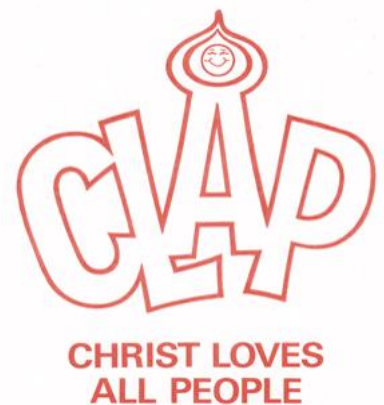
One day a man from Ethiopia was traveling in his chariot. Ethiopia is a country in Africa. A chariot is like a small wagon that is pulled by a horse. He was traveling in the country of Israel. That's the country where Jesus had lived.

Philip was one of Jesus' disciples. He was traveling on the same road as the Ethiopian man. The Ethiopian was sitting in his chariot and reading from a scroll. At that time, they didn't have books like we do. They had scrolls. The paper was very long and it rolled up on each end.

Philip asked what he was reading. The Ethiopian said he was reading from Isaiah. Isaiah is a book in the Bible. He had a problem. He didn't understand what he was reading.

Philip jumped into the chariot. They started to read

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the scroll together. The Ethiopian man read a few sentences. Then Philip explained what it meant. He told him all about Jesus.

The Ethiopian asked Philip to tell him more about Jesus. Soon the man said he believed in Jesus. He knew that Jesus loved all people. He could love everyone, too.

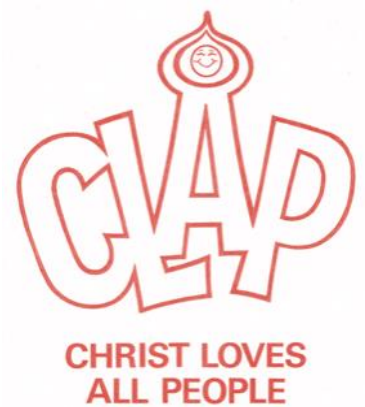
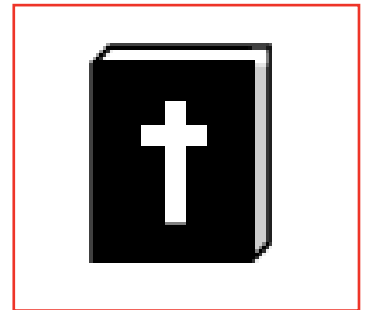
He wanted to become a follower of Jesus. He wanted to share the good news of Jesus' love just like Philip shared with him.

Philip was one of the first people to share the message of Jesus with others. Soon many others were telling about Jesus' love. When stories about God and Jesus were written down, they became the Bible.

People have been reading these stories for many, many years. I'm very happy that we are reading these stories together. What Bible stories are your favourites? (*Allow for answers.*)

Keep sharing them just like Philip did with the Ethiopian!

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CRAFTS

There are two crafts that come with this story. We have included the materials for you to use with your children, and a video for you to watch that will teach you both how to make the craft. The video will be on a DVD or thumb-drive.

CRAFTS LIST

- Christ Loves All People Heart Weaving
- Philip and the Ethiopian Magnetic Maze

Christ Loves All People Heart Weaving

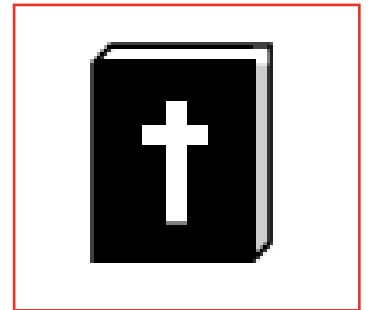
Difficulty: Medium



Philip and the Ethiopian Magnetic Maze

Difficulty: Medium/Challenging

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- Supplies needed:**
- Paper plate,
 - Heart pattern,
 - Yarn,
 - Clear tape,
 - Markers,
 - Scissors



STEP 1 From your kit, put out a paper plate, heart pattern, yarn, markers and clear tape for your children. You may want to prepare the heart ahead of time.

STEP 2 Cut out and trace the heart pattern on the center of the plate. Punch holes around the heart with the end of scissors or an awl.

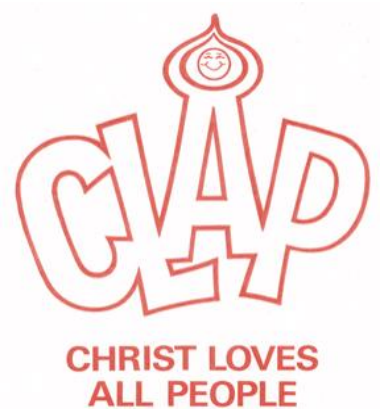
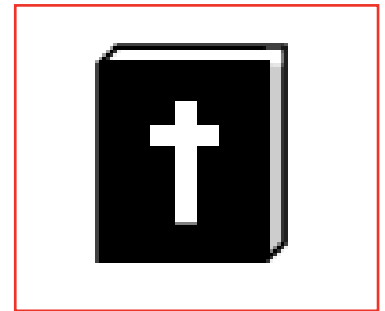


STEP 3 Roll tape around the end of a 3 foot length of yarn. Thread the end of the yarn through any hole. Pull the yarn through and tape the other end to the plate. Thread the taped end of the yarn down through another hole, at least two away from where the yarn came up. Continue to pull the yarn up from the bottom and down through the top until all the holes are filled. Tape the end to the back of the plate.

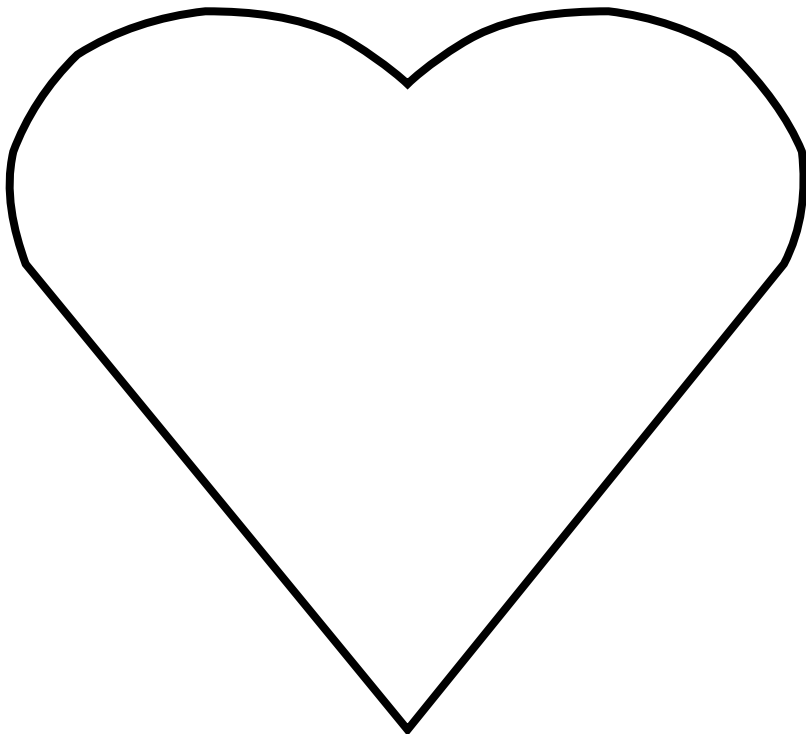
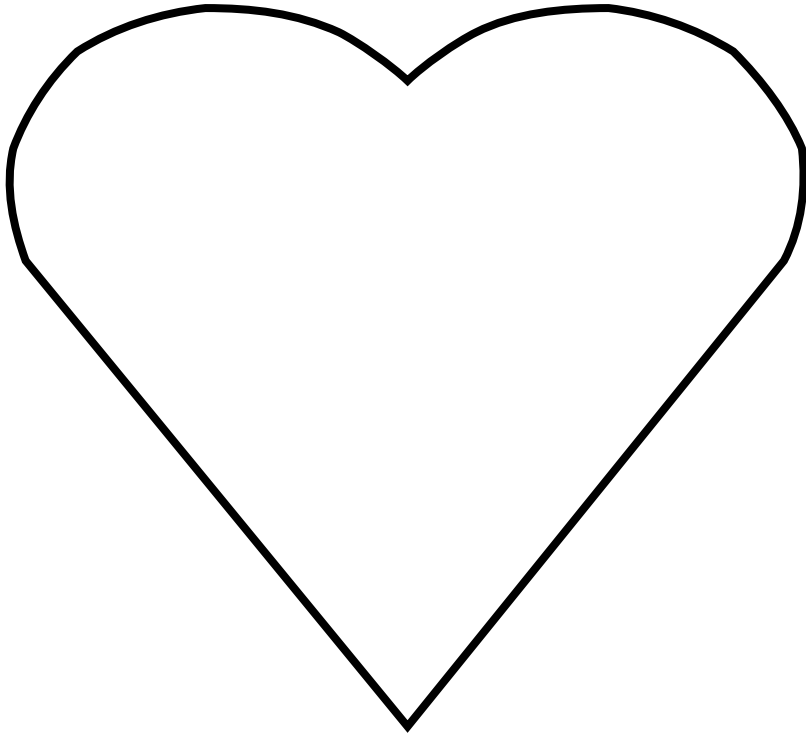
Decorate the plate with the worlds “Christ Loves All People” or any other appropriate phrases.



PHILIP AND THE ETHIOPIAN



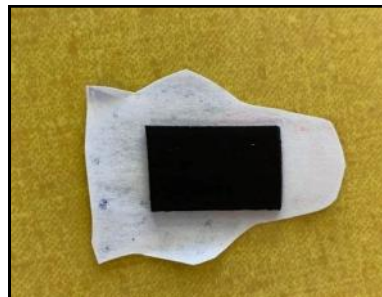
Pattern for Christ Loves All People Heart Weaving



STEP 1 From your kit, put out a Philip and the Ethiopian Magnet Maze sheet, a paper plate, large craft stick, markers, glue, magnetic tape and scissors for your children. Have them colour Philip and the Ethiopian.



STEP 2 Put out Philip and the Ethiopian. Put a piece of magnetic tape on the back of Philip. Cut out the maze and glue to the paper plate. Glue the Ethiopian to the center of the maze.



STEP 3 Attach a piece of magnetic tape to the end of the craft stick. Put Philip at the start of the maze. Hold the craft stick under the plate with the magnet side up. Move Philip through the maze by moving the stick.



PHILIP AND THE ETHIOPIAN



Supplies needed:
Philip and the Ethiopian magnet maze sheet,
Paper plate,
Large craft stick,
Markers,
Glue,
Magnetic tape,
Scissors

ACTIVITIES

In this section, you will find fun activities to do with your children. These are good, active games to help children move around and get out their energy before quieting down again. Many of these games require large groups of children.

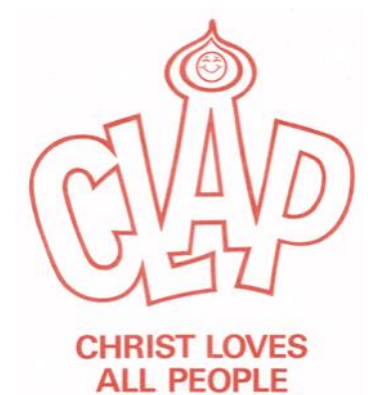
Penguin Shuffle

Have the children divide into three or more teams. Have them line up one behind the other. Give the first child in line a bean bag. You may also use a large pom-pom or a plastic egg. This will be their “egg.” Have the child put the bean bag on top of their feet. The first person on each team will shuffle across the play area and back. If they drop their egg, they must return to the beginning and start again. Once they successfully bring their egg back, they give it to the next child in line. The first team of penguins to take all their eggs across the play area and back is the winner.

Bear and Crab Relay

Divide children into two or three teams. Have one half of the group stand on one side of the play area. Have the other half stand on the other side. Assign one side to be bears and the other side to be crabs.

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You may also choose other animals such as rabbits or ducks.

The first child on each bear team must race to their crab team. They must walk like a bear. They will only use their feet and hands, with their back in the air. When they get to the other side, they will tag the first crab. That child will race back to the bear team like a crab. They will sit on the floor and raise up on their feet and hands to move. Continue until each team has switched sides. You may have them go back as the opposite animal if the children want to continue the game.

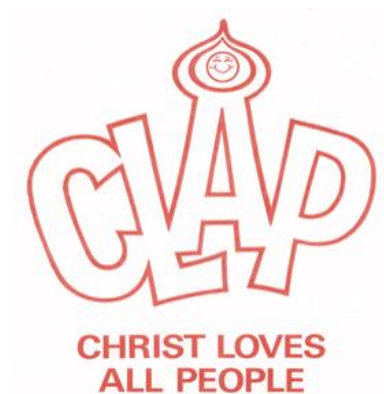
Escape The Lions

According to the Canadian Baptist Ministry, Escape the Lions familiarizes children with Swahili words and common animals that roam Kenya. Kenya is a country in Africa.

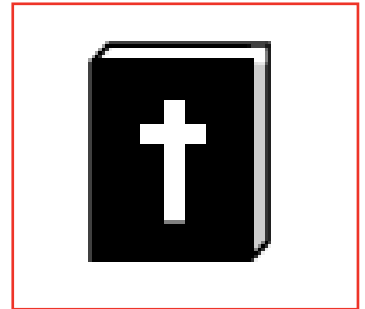
Start the game by having the children stand in a circle. The children in the circle are called “mtu.” (**MOO-too**) This is the Swahili word for “people.” Swahili is the language in many parts of Africa. Choose a child to be the lion.

Place a bean bag or other object in the center of the circle. This is the lion’s treasure. The mtu tries to take the lion’s treasure without getting tagged by the lion. When a child gets tagged, they have to return to the circle and wait for another mtu to try to take

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the lion's treasure. You may also play with the option that any tagged children sit out until the next round or game.

The child who takes the lion's treasure back to the circle without being tagged becomes the next lion.

Bible Verse to Remember Twister Game

Spread out a large white sheet that you will receive in this Bible story pack. It will be a large square. Have your children help tape it down on the corners and sides.

Then draw three spaced out vertical lines, and three spaced out horizontal lines to make a grid. The grid should have 16 "squares" all together. After this, your children can help write down parts of the Philip and the Ethiopian Bible Verse to Remember, on the squares. It should look something like this:

GO TO THE PEOPLE	OF ALL NATIONS	AND MAKE THEM	MY DISCIPLES
GO TO THE PEOPLE	OF ALL NATIONS	AND MAKE THEM	MY DISCIPLES
GO TO THE PEOPLE	OF ALL NATIONS	AND MAKE THEM	MY DISCIPLES
GO TO THE PEOPLE	OF ALL NATIONS	AND MAKE THEM	MY DISCIPLES

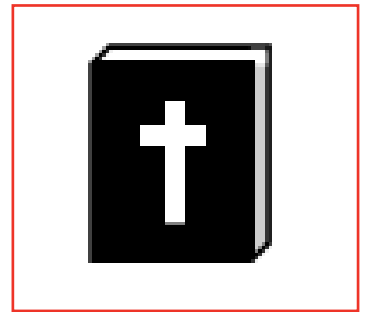
After this, have the children colour the squares four different colours with the crayons provided. Each row should be a different colour. For example, “Go to the people” squares would be all one colour—maybe red, or another colour depending on the colours of crayons you receive. The “of all nations” squares would then be all another colour. Keep colouring until all the squares are filled in.

GO TO THE	OF ALL NATIONS	AND MAKE	MY DISCIPLES
GO TO THE PEOPLE	OF ALL NATIONS	AND MAKE THEM	MY DISCIPLES
GO TO THE PEOPLE	OF ALL NATIONS	AND MAKE THEM	MY DISCIPLES
GO TO THE PEOPLE	OF ALL NATIONS	AND MAKE THEM	MY DISCIPLES


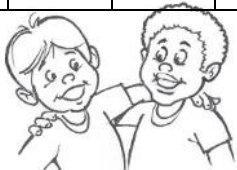
Now you’re ready to play! Call out a colour and what (right or left) hand or foot the children should use to touch the correct square. For example, say: “Right foot red.” All the children then must put their right foot on a red square. When all have their feet in the right place, read what the square says. Continue changing the colours and hands or feet until you have a laughing pile of children!

When your children are finished, have them stand around the board and repeat the Bible Verse to Remember together.

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Word Search: Philip Shares God's Love

D	T	C	I	U	G	P	K	C	V	S	T
E	T	H	I	O	P	I	A	N	B	C	F
Z	W	A	T	E	R	L	Q	Y	J	R	W
I	Z	R	E	A	D	I	N	G	H	I	X
T	B	I	R	Q	F	H	N	V	M	P	S
P	H	O	L	Y	S	P	I	R	I	T	C
A	D	T				U				U	R
B	M	V				S				R	O
M	D	A				E				F	A
H	A	Q	Z	X	J	G	W	Y	H	T	L
Q	O	M	B	E	L	I	E	V	E	C	H
T	R	E	S	E	D	F	H	C	A	E	T

AMAZED
 ANGEL
 BAPTIZED
 BELIEVE
 CHARIOT
 DESERT
 ETHIOPIAN
 HOLY SPIRIT
 JESUS
 PHILIP
 READING
 ROAD

SCRIPTURE
 SCROLL
 TEACH
 WATER



This colouring page was coloured by: _____



DAY 5

