

Booklets produced in partnership with the Anglican Diocese of Caledonia

**ON EAGLE'S WINGS
BIBLE CAMP STORY**

THE WOMAN AT THE WELL



People judge others by what they look like, but God judges people by what is in their hearts.

1 Samuel 16:7

BIBLE CAMP STORY:

THE WOMAN AT THE WELL

Whether you are younger or older, know the Bible like the back of your hand or are a bit rusty on the names and stories, this pack is for you! In it, you will find a bible story, crafts, and even a video (on a thumb-drive or DVD) to help children learn about God's love for all people. After all, that's the motto for this summer, as you can see in our logo to the right: Christ Loves All People!

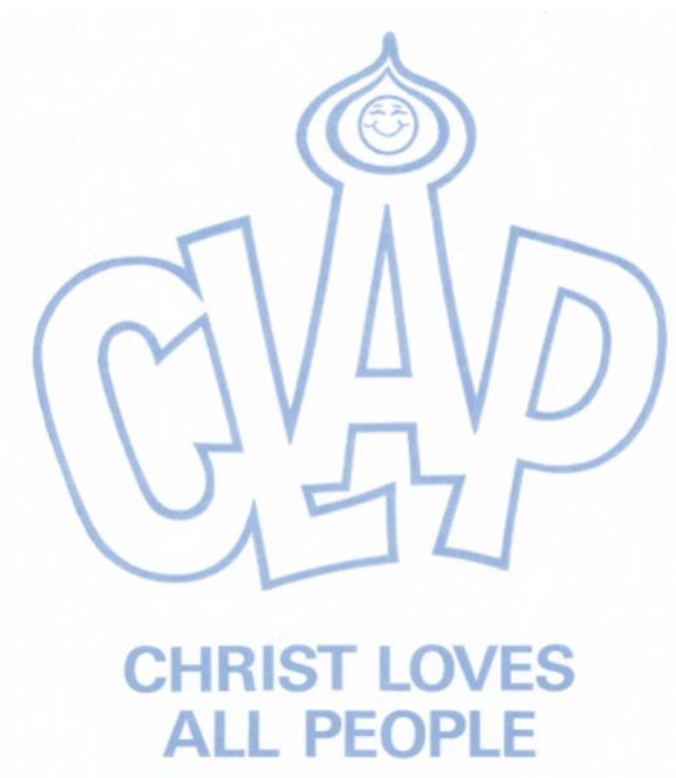


WHAT'S INCLUDED:

Beyond your craft materials that come with this kit, here is what you will find in this Bible Camp story pack:

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STORY INFO

Here is some key information for your storytelling:

Jesus teaches that God knows everything we do and everywhere we go and he loves us no matter what.

Bible Verse to Remember

People judge others by what they look like, but God judges people by what is in their hearts.

1 Samuel 16:7

Bible Story

The Woman at the Well. John 4:5-42

Lesson Objective

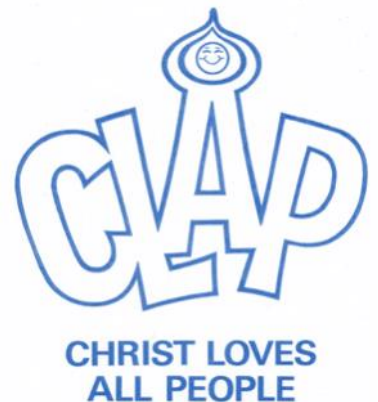
Children will learn that Jesus knows everything about us. Jesus loves us and wants to be our friend.

Lesson Overview

Jesus asks a Samaritan woman for a drink of water.

Jesus tells her that he has living water that is forgiveness and love. She shared what Jesus said with all her friends.

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PRAYER

This is a specific prayer written for this Bible Camp story that you may pray with your children. It may be prayed before you tell the story, after, or whichever time works best for you.

Have your children hold hands, or touch elbows if they are not comfortable holding hands. Ask the children to repeat or “echo” each line after you.

Dear Jesus (echo)

You love (echo)

All people. (echo)

Let us (echo)

Love people, too. (echo)

Amen. (echo)



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BIBLE STORY

This lesson will help children explore the story of the woman at the well. Jesus tells her that he has living water that is forgiveness and love. She shared what Jesus said with all her friends.

Name pronunciations are in bold brackets after the first time a character's name appears.

The Story

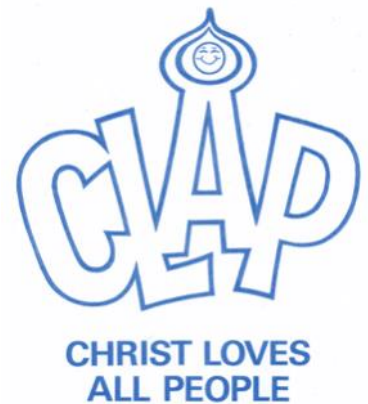
Have you been hot and thirsty? Jesus lived in a place where it was often hot. One day, Jesus and his disciples were walking in the land of Samaria. The people who lived there were called Samaritans. It was a very hot day.

Jesus' disciples went to buy food. Jesus sat down near a well. A well is a hole in the ground where people would come to get water. He was hot and thirsty.

A Samaritan woman came to get water from the well. She was surprised to see a man sitting there. Usually it was women who got water from the well. She was more surprised when Jesus asked her for a drink of water! Jesus was a Jew and she knew Jews did not like people from Samaria.

The woman wondered how Jesus could ask her for water. No man had ever talked to her at the well.

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Certainly not a Jewish man!

Jesus said something even more surprising. Jesus said, “I asked you for water. You can ask me for water, too. The water I have is living water.”

Now the woman was very confused. She said, “You don’t have a bucket to get water from this well. It’s very deep, too. Where are you going to get different water?”

Jesus said, “Everyone who drinks this kind of water will get thirsty again. But if you drink my living water, you’ll never be thirsty again.”

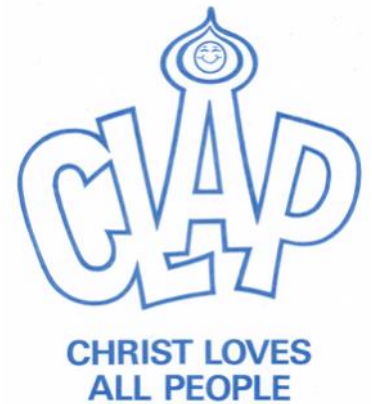
The woman thought she would like some of that kind of water. She asked Jesus to please give her some.

Jesus told the woman that his water wasn’t something you drank like regular water. The water that he gave was full of love and would last forever.

The woman listened to Jesus for a long time. He told her everything he knew about her. He told her about God’s love for all people, including the Samaritans. Then he told her the biggest surprise of all. He said that he was the Messiah!

The woman ran back to town with this great news. She told everyone she knew what Jesus had said. Jesus said he loved all people, no matter where they were from or what they looked like.

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CRAFTS

There are two crafts that come with this story. We have included the materials for you to use with your children, and a video for you to watch that will teach you both how to make the craft. The video will be on a DVD or thumb-drive.

CRAFTS LIST

- Cardboard Loom Bracelet
- Straw Painting

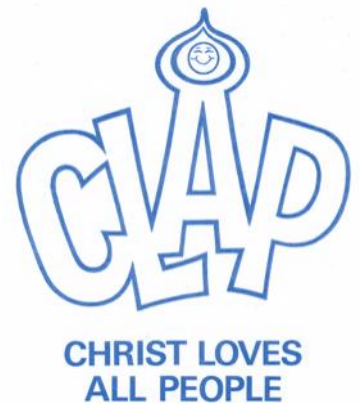
Cardboard Loom Bracelet

Difficulty: Medium/Challenging



STEP 1 Your kit contains pre-cut yarn for one bracelet—5 strands of yarn from one colour at 2 1/2 feet in length, 4 more of another colour the same length, and also one strand of white or another plain colour about 6ft long.

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Supplies needed:
Cardboard loom,
Yarn,
Scissors

Your kit also contains the cardboard loom.

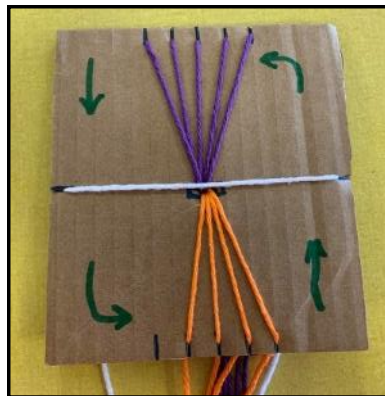
STEP 2 Tie the ends of the nine 2 1/2 foot strands together with an overhand knot. Be sure to leave at least a three inch tail.



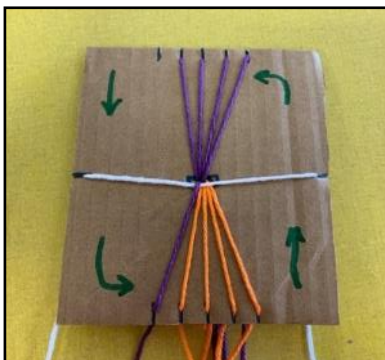
Put the knot through the slot in the middle of the cardboard loom. You may have to make the slot a little larger with scissors but do not make it too large or the knot will slip back through



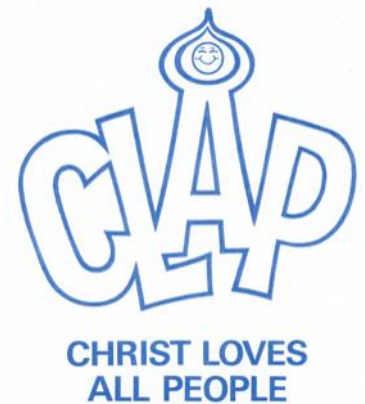
STEP 3 Put the strands from the front into the slits on the loom. Put the five strands into the top slits and the four strands into the bottom slits. Leave one open slit at the bottom left of the loom. Put the one longer strand across the middle and into the two side slits.



STEP 4 Move the top left strand (purple) to the empty

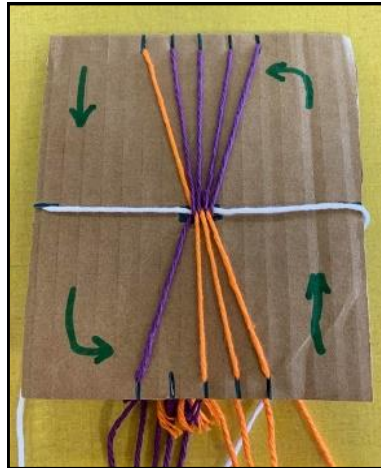


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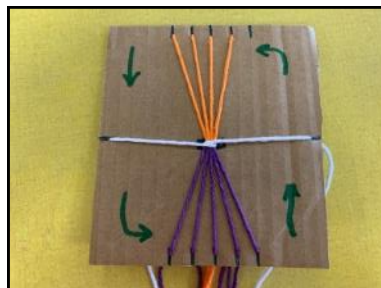
slit at the bottom left. Move it over the top of the middle strand (white).

Move the bottom left strand (orange) to the empty space at the top left. Again, move it over the middle strand (white).



Move the next strand at the top left (purple) to the empty space at the bottom. Move the next strand at the bottom (orange) to the top.

Continue to the right, moving the top strand to the bottom and the bottom strand to the top. All the top strands (purple) will be at the bottom and the bottom strands (orange) will be at the top.



STEP 5 Now cross the left middle strand to the right and the right middle strand to the left. Pull tightly and put into the slits.

STEP 6 Turn the cardboard so the bottom strands (purple) are at the top. Begin the pattern again. Always move from the top left to the bottom left first. Then move to the right across the cardboard

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loom. Your bracelet will begin to grow on the other side of the loom.

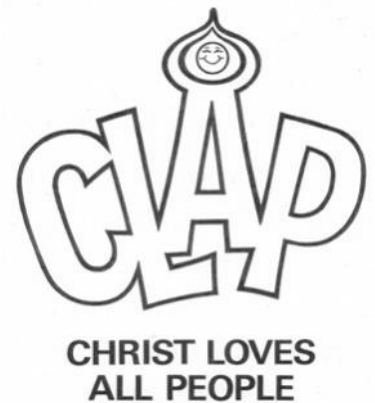


STEP 8 When the bracelet is the correct length for the wrist, take all the strands out of the slits. Pull the bracelet through the center slot to the back. Tie off all the strands with an overhand knot. You can tie both ends together to make the bracelet.



Extra You can also do a “button” to make the bracelet easily removable. Tie off all the strands with an overhand knot. Then tie another knot a short distance from it. Slip the knot at the other end of the bracelet between the strands. Make sure it will not slip out easily but can be taken out before making the end knot tight.

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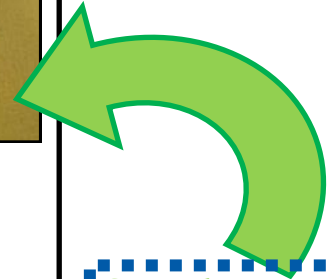


Straw Painting

Difficulty: Easy



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STEP 1 Put out paint of various colours, foam egg cartons or small cups (optional), straws, white construction paper, craft sticks for stirring and water. You may want to cover the table for this craft.

STEP 2 If necessary, put paint in the bottom of the egg carton sections. Add a small amount of water. Stir with a craft stick.

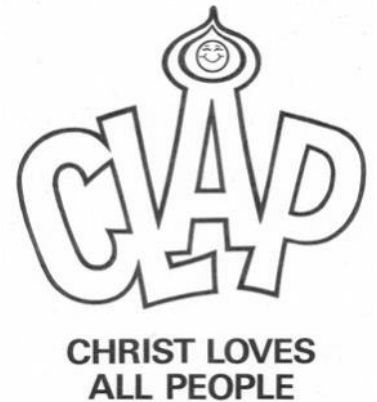


Supplies needed:

- Straws,
- Construction paper,
- paint,
- Craft sticks,
- Egg carton or small cups,
- Water

STEP 3 Put the bottom end of a straw into the paint. Hold the forefinger over the top end. Move the covered straw over the construction paper and allow the paint to drop by removing the finger. Use the straw to blow the paint around the paper.

Continue to add different colours of paint.



Once the painting is dry, cut out a frame from another piece of coloured construction paper and glue to the painting.



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ACTIVITIES

In this section, you will find fun activities to do with your children. These are good, active games to help children move around and get out their energy before quieting down again. Many of these games require large groups of children.

Mr. Crocodile

Have the children stand on one side of the play area. One child is chosen to be Mr. Crocodile. Mr. Crocodile stands in the middle of the play area.

The players say: “Mr. Crocodile, who can cross your river?” Mr. Crocodile answers: “Anyone wearing blue.” (Or any other colour.)

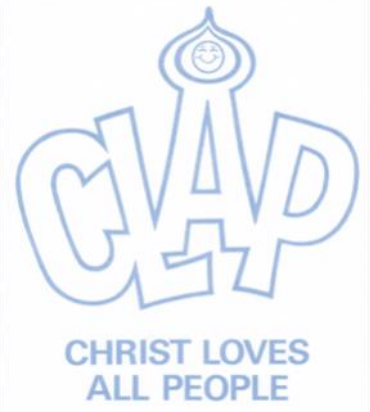
All children wearing blue can safely cross to the other side of the play area.

Then, all those not wearing blue must run to the other side without being tagged by Mr. Crocodile! The player who is tagged becomes the next Mr. Crocodile.

If Mr. Crocodile tags more than one child, they all become crocodiles. The river becomes even more dangerous!

The players say again: “Mr. Crocodile, who can cross your river?” Mr. Crocodile answers: “Anyone wearing red.” (Or any other colour). The game

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continues with the players going back and forth across the river.

Colours are not the only way to get permission to cross the river. Mr. Crocodile could add other answers such as “anyone who likes chocolate ice cream,” or “anyone who has a brother or sister.”

Bob, the Weasel

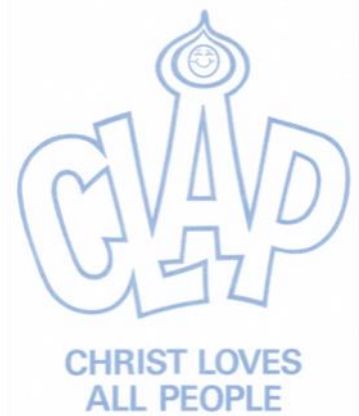
Have the children sit in a circle. You will need a small object that will be held behind the backs of the children. The object is “Bob, the Weasel.” (You may call Bob an animal that is found near your community.)

Choose one child to be in the center of the circle. Have the child close their eyes while you give Bob to one of the children in the circle. Have the child in the center open their eyes. Now children may pass Bob behind their backs. They try to pass without the center child noticing. Have the center child guess who has Bob. If they are correct, the child holding Bob goes to the center and the center child takes their place.

Rabbits in the Burrow

Children in Australia like to play this game. Explain to your children before beginning that a dingo is a kind of wild dog that lives in Australia.

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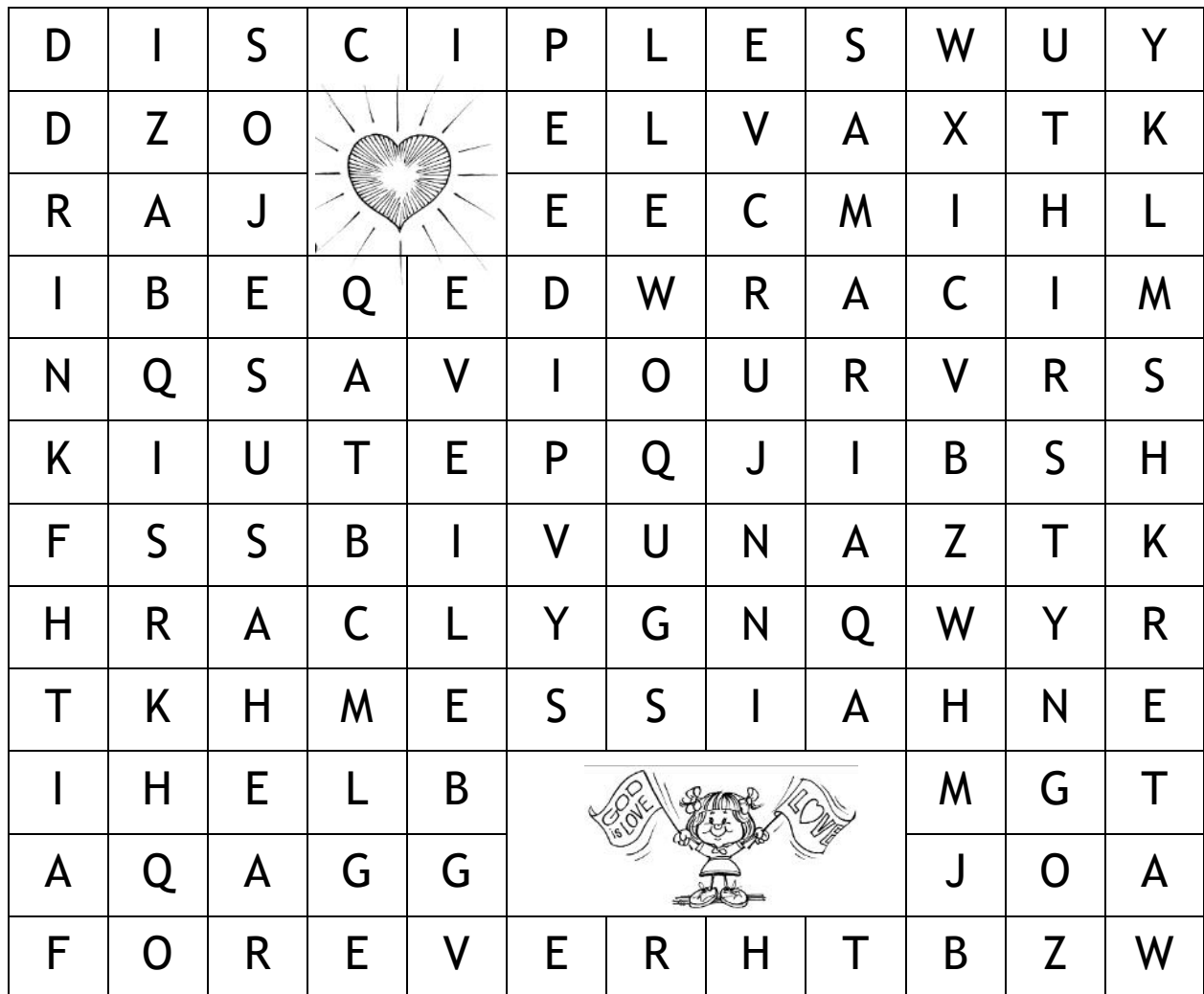
Have the children form a circle, holding hands. They should stand far enough apart for another child to run between them. Choose two children to be rabbits. Choose two more to be the burrow. They will stand in the middle of the circle, holding hands with their arms around one rabbit. One rabbit stands in the burrow to start. Choose another child to be the dingo.

The dingo begins on the outside of the circle. One rabbit is in the burrow and the other is on the inside of the circle. At your start, the dingo may enter the circle by ducking under the connected hands of the children forming the circle. The rabbit outside of the burrow may run outside of the circle to escape the dingo. The rabbit may tag the rabbit in the burrow. That rabbit must leave the burrow to make room for the other rabbit. The first rabbit to be tagged becomes the new dingo. Choose other rabbits or dingos so that everyone gets a turn.

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Word Search: Jesus Gives Us Living Water

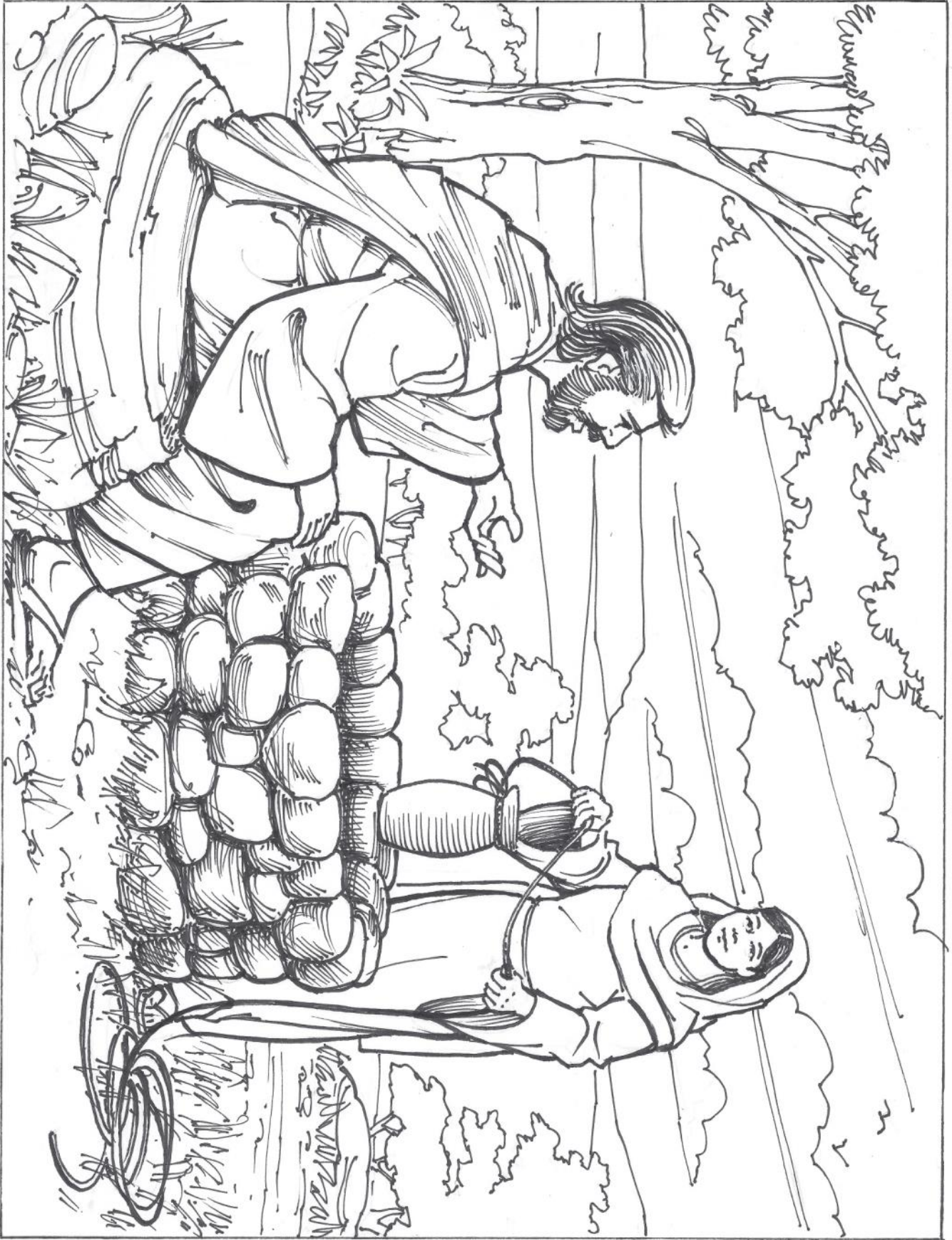


ASK
 BELIEVE
 DEEP
 DISCIPLES
 DRINK
 FAITH
 FOREVER
 HEAR
 JAR
 JESUS
 LIVING

MESSIAH
 SAMARIA
 SAVIOUR
 THIRSTY
 WATER
 WELL
 WOMAN



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DAY 4